

**MET BOARD OF TRUSTEES**  
**Connecting Mathematics to Other Subject Areas Grants (9–12)**  
 Supported by Theoni Pappas Fund

**In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.**

	Max points	Score
<b>A. Proposal Description</b>		
1. Expresses clear and measurable <i>Goals and objectives</i> of the project.	5	
2. Describes the classroom experiences on which the materials are based and provides detailed <i>plan for development</i> of materials (including a timeline).	5	
3. Describes a clear <i>project evaluation</i> plan for the materials.	5	
4. Project creates <i>connections between mathematics</i> and the world around us through mathematical modeling and <i>through ties with mathematics and interdisciplinary fields</i> .	5	
5. Project identifies the anticipated <i>impact on student learning</i> .	5	
<b>B. Budget</b>		
Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
<b>C. Background and Experience</b>		
Education, teaching experience, and professional activities show potential for success of proposal.	5	
<b>D. Letters of Support</b>		
1. Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it.	3	
2. Colleague letter demonstrates strong support for the proposal.	3	
<b>Total Score</b>	39	